

CURRICULUM VITAE

CONTACT INFORMATION

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EDUCATION

Degree	Institution	Year of Graduation
Ph.D.	Middle East Technical University, Ankara, Turkey Computer Education & Instructional Technology Area of Specialization: <i>Online and Blended Learning Environments</i> University of Calgary, Calgary, Alberta, Canada Graduate Studies of Educational Research Visiting Doctoral Student for one year	April, 2009
B.S.	Uludag University, Bursa, Turkey <i>Computer & Instructional Technologies Education</i>	June, 2003

WORK EXPERIENCE

Year	Place	Enrolment
Sep 2009 – August 2010	Suleyman Demirel University Isparta, Turkey Faculty of Education	Researcher
Jan 2004 – August 2009	Middle East Technical University Ankara, Turkey Computer Education & Instructional Technology	Research and Teaching Assistant
Aug 2007 - Aug 2008	University of Calgary Calgary, Alberta, Canada Teaching and Learning Centre	Research Assistant
Sept 2003 - Jan 2004	Adiyaman Vocational High School Adiyaman, Turkey	Computer Teacher

PUBLICATIONS

Book

1. Akyol, Z. (2009). *Online and Blended Communities of Inquiry: Understanding the dynamics*. VDM-Verlag.

Book Chapters

1. Akyol, Z & Garrison, D.R. (2011). Learning and Satisfaction in Online Communities of Inquiry. In S B. Eom and J.B. Arbaugh (Eds.), *Student Satisfaction and Learning Outcomes in E-Learning: An Introduction to Empirical Research*.
2. Akyol, Z., & Garrison, D. R. (2009). Community of Inquiry in Adult Online Learning: Collaborative-Constructivist Approaches. In T. T. Kidd (Ed.), *Adult Learning in the Digital Age: Perspectives on Online Technologies and Outcomes* (Ch.VI). Hershey, PA: IGI Global.
3. Inal, Y., Akyol, Z. & Erden, O. (2008). Technology Access Points in Turkey: A Case Study on Internet Cafés and Their Roles in Society. In T. Kidd & I. Chen (Eds.) *Social Information Technology: Connecting Society and Cultural Issues*. IDEA Group Reference.

Articles

1. Akyol, Z., & Garrison, D. R. (in press). Assessing Metacognition in an Online Community of Inquiry, *The Internet and Higher Education*,
2. Akyol, Z., Vaughan, N. & Garrison, D.R. (in press). The impact of course duration on the development of a community of inquiry. *Interactive Learning Environments*,
3. Akyol, Z., & Garrison, D. R. (2011). Understanding Cognitive Presence in an Online and Blended Community of Inquiry: Assessing Outcomes and Processes for Deep Approaches to Learning. *British Journal of Educational Technology*, 42(2), 233-250.
4. Akyol, Z., Ice, P., Garrison, D.R. & Mitchell, R. (2010). The Relationship between Course Socio-Epistemological Orientations and Student Perceptions of Community of Inquiry, *The Internet and Higher Education*, 13 (1-2), 66-68.
5. Akyol, Z., Garrison, D.R. & Ozden. M.Y. (2009). Online and Blended Communities of Inquiry: Exploring the developmental and perceptual differences. *International Review of Research in Open and Distance Learning (IRRODL)*, 10(6), 65-83.
6. Akyol, Z. Arbaugh, J.B., Cleveland-Innes, M., Garrison, D.R., Ice, P., Richardson, J.C. & Swan, K. (2009). A Response to the Review of the Community of Inquiry Framework. *Journal of Distance Education*, 23(2), 123-136.
7. Garrison, D.R. & Akyol, Z. (2009). Role of Instructional Technology in the Transformation of Higher Education. *Journal of Computing in Higher Education*, 21(1), 19-30.
8. Akyol, Z., & Garrison, D. R. (2008). The development of a community of inquiry over time in an online course: Understanding the progression and integration of social, cognitive and teaching presence. *Journal of Asynchronous Learning Networks*, 12 (2-3), 3-23.

Conference Proceedings

1. Richardson, J., Akyol, Z. Ice, P. & Swan, K. (2010). Investigating Students' Levels of Critical Thinking Across Instructional Strategies in Online Discussions. In Proceedings of *Future-Learning - 3rd International Future-Learning Conference On Innovations in Learning for the Future 2010: e-Learning*, Istanbul, Turkey.

2. Richardson, J., Akyol, Z. Ice, P. & Swan, K. (2010). The Relationship between Indicators of the Community of Inquiry Framework and Online Student Retention. In *Proceedings of Future-Learning - 3rd International Future-Learning Conference On Innovations in Learning for the Future 2010: e-Learning*, Istanbul, Turkey.
3. Ice, J., Richardson, J., Swan, K. & Akyol, Z. (2010). Assessing the Integration of New Technologies in Online Learning Environments with the Community of Inquiry Framework. In *Proceedings of Future-Learning - 3rd International Future-Learning Conference On Innovations in Learning for the Future 2010:e-Learning*, Istanbul, Turkey.
4. Akyol, Z., Garrison, D.R. & Ozden. M.Y. (2009). Development of a Community of Inquiry in Online and Blended Learning Contexts. *Procedia - Social and Behavioral Sciences*, 1(1), 1810-1819.
5. Akyol, Z. (2007). The E³D Research Model for Instructional Technology. In C. Montgomerie & J. Seale (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2007* (pp. 4571-4575). Chesapeake, VA: AACE.
6. Akyol, Z. & Cagiltay, K. (2007). The Media-Method Debate Revisited. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2007* (pp. 4576-4583). Chesapeake, VA: AACE.
7. Akyol, Z., Simsek, H. & Ozden, M. (2007). The “Smart Classroom”: What about instructors’ perceptions?. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2007* (pp. 1317-1325). Chesapeake, VA: AACE.
8. Akyol, Z. & Karaaslan, H. (2007). Turkish Undergraduates Perceptions of Distance Education. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2007* (pp. 6724-6730). Chesapeake, VA: AACE.
9. Akyol, Z. (2007). Evaluation of an Online Course from a Theoretical Perspective. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2007* (pp. 197-204). Chesapeake, VA: AACE.

Presentations

1. Akyol, Z., & Garrison, D. R. (2009). Online and Blended Learning Approaches and Outcomes. *The 7th Annual Hawaii International Conference on Education, Honolulu, January*.
2. Garrison, D.R., Ice, P. & Akyol, Z. (2009). The Online Community of Inquiry Framework: A Review of the Research and Practical Implications. *The 7th Annual Hawaii International Conference on Education, Honolulu, January*.
3. Ice, P., Akyol, Z. & Garrison, D.R. (2009). The Relationship between Instructor Socio-Epistemological Orientations and Student Satisfaction with Indicators of the Online Community of Inquiry Framework. *The 7th Annual Hawaii International Conference on Education, Honolulu, January*.
4. Akyol, Z., Vaughan, N. & Garrison, D. R., (2009). The Impact of Course Duration on the Development of a Community of Inquiry. *CAL’09 Learning in Digital Worlds, Brighton, UK, March*.
5. Akyol, Z., Garrison, D.R. & Ozden, M.Y. (2009). Development of a Community of Inquiry in Online and Blended Learning Contexts. *World conference on Educational Sciences, North Cyprus, February, 2009*.

6. Akyol, Z. & Cleveland-Innes, M. (2009). Integrating emotions into online learning. *World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*, Vancouver, October, 2009.
7. Akyol, Z. (2009). Design Tips for Online and Blended Learning to Develop an Effective Community of Inquiry, *World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*, Vancouver, October, 2009.
8. Akyol, Z., Garrison, D. R., & Vaughan, N. (2008). *Online and blended learning communities of inquiry: Examining teaching, social and cognitive presence patterns*. Canadian Network for Innovation in Education Conference, Banff, April.
9. Akyol, Z., & Garrison, D. R. (2008). *Role of time on community of inquiry*. Canadian Network for Innovation in Education Conference, Banff, April.
10. Akyol, Z. (2008). Community of Inquiry in Online and Blended Learning Contexts. *Blended Learning - Promoting Dialogue in Innovation and Practice Conference*, University of Hertfordshire, Hatfield, Herts, United Kingdom, June.